

# **COURSE DESCRIPTION**

Course code	full-time studies				
	part-time-studies				
Course name	Programowanie obiektowe 2				
Course name in English	Object-oriented programming 2				
Valid from academic year	2023/24				

#### PLACEMENT IN THE TEACHING PROGRAM

Field of study	Computer Science
Level of education	1st degree
Studies profile	General
Form and method of teaching classes	Full-time and part-time studies
Specialization	All specializations
Organizational unit responsible for the course	Department of Computer Systems
Course coordinator	Dr inż. Mariusz Bedla
Approved by	Dean of the Faculty of Electrical Engineering, Automatic Control and Computer Science Roman Deniziak, KUT prof., DSc, PhD

#### **GENERAL CHARACTERISTIC OF THE COURSE**

Course affiliation		Major subject					
Course status		Obligatory					
Language		English					
Somestor	full-time studies						
Semester	part-time-studies	111					
Requirements		Algorithms and data structures Fundamentals of Programming 1 Object-oriented programming 1					
Exam (YES/NO)		YES					
ECTS		6					

Course form		lecture classes I		laboratory	project other		
Hours per	full-time studies	30	0	30	15	0	
semester	part-time-studies	18	0	18	9	0	

## LEARNING RESULTS

Category	Result Symbol	Learning Results	References to the field of study results		
	W01	Student knows and understands basics of the object- oriented programming paradigm.	INF1_W09		
Knowledge	W02 Student knows and understands programming tech- niques and constructions related to object-oriented pro- gramming.		INF1_W09		
Skille	U01	Students can design, implement, test and debug object- oriented programs.	INF1_W09		
Skills	U02 Student can assess the suitability of different paradigms for solving various types of problems.		INF1_W09		
Social competence	K01	INF1_K01, INF1_K02			

## **COURSE CONTENT**

Course Form	Content							
	<ul> <li>Programming constructs in object-oriented programming</li> </ul>							
	<ul> <li>Overview of the paradigm elements and principles of object-oriented pro- gramming</li> </ul>							
	Transient storage of objects							
	<ul> <li>Persistent storage of objects</li> </ul>							
lecture	<ul> <li>Concurrent access to objects</li> </ul>							
	<ul> <li>Implementation of a multi-platform graphical interface in object-oriented ap- plications</li> </ul>							
	<ul> <li>Network communication in object-oriented programming</li> </ul>							
	<ul> <li>Implementation of typical programming tasks with the use of object-oriented programming</li> </ul>							
	<ul> <li>Programming constructs in object-oriented programming</li> </ul>							
	<ul> <li>Overview of the paradigm elements and principles of object-oriented pro- gramming</li> </ul>							
	Transient storage of objects							
	<ul> <li>Persistent storage of objects</li> </ul>							
laboratory	<ul> <li>Concurrent access to objects</li> </ul>							
	<ul> <li>Implementation of a multi-platform graphical interface in object-oriented ap- plications</li> </ul>							
	<ul> <li>Network communication in object-oriented programming</li> </ul>							
	<ul> <li>Implementation of typical programming tasks with the use of object-oriented programming</li> </ul>							
project	The project tasks includes the creation of an object-oriented application.							

Result Symbol	Learning results verification methods									
	Oral Exam	Written Exam	Midterm	Project	Report	Other				
W01		Х								
W02		Х								
U01			Х	Х		Х				
U02				Х						
K01				Х						

## LEARNING RESULTS VERIFICATION METHODS

### ASSESSMENT FORMS AND CRITERIA

Course Form	Assessment Form	Assessment Criteria						
lecture	Passing grade	The student should have at least 50% of points at the final test.						
laboratory	Passing grade	The student should obtain at least 50% points from laborato- ry tasks and tests.						
project	Passing grade	The student should obtain at least 50% points from project tasks.						

#### STUDENT'S VOLUME OF WORK

ECTS Balance													
No			Student Involvement										
INO.		full-time studies				р							
1	Participation in classes according	Lec	С	Lab	Ρ	S	Lec	С	Lab	Ρ	S	h	
1.	o the schedule	30	0	30	15	0	18	0	18	9	0		
2.	Other (consultations, exams)	2	0	2	1	0	2	0	2	1	0	h	
3.	Total with the direct assist of an academic teacher		80						50				
4.	Number of ECTS, that students obtains with the direct assist of an academic teacher		3.2						2				
5.	Hours of unassisted student work		70					100					
6.	Number of ECTS that student obtains working unassisted	2.8						4					
7.	Practical classes volume of work	45 27							h				
8.	Number of ECTS obtained by student at practical classes	1.8 1.08							ECTS				
9.	Total student's volume of work expressed in hours	150 150							h				
10.	ECTS	6									ECTS		

#### BIBLIOGRAPHY

- 1. Schildt H.: Java: The Complete Reference, Eleventh Edition 12th Edition, McGraw-Hill Education, 2021
- 2. Schildt H.: Java: A Beginner's Guide, Ninth Edition 9th Edition, McGraw-Hill Education, 2022
- 3. Horstmann C. S.: Core Java: Fundamentals, Volume 1 (Oracle Press Java) 12th Edition, Oracle Press, 2021
- 4. Horstmann C. S.: Core Java: Advanced Features Volume 2, Oracle Press, 2022
- 5. Bloch J.: Effective Java 3rd Edition, Addison-Wesley Professional, 2017
- 6. Algorithms (4th Edition) 4th Edition, Robert Sedgewick, Kevin Wayne, Addison-Wesley Professional, 2011
- 7. Learn JavaFX 17: Building User Experience and Interfaces with Java 2nd ed. Edition, Kishori Sharan, Peter Späth, Apress, 2022
- 8. Object-Oriented Methods: Principles & Practices (Object Technology Series), Addison Wesley, 2000
- 9. Design Patterns: Elements of Reusable Object-Oriented Software, Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides, Addison-Wesley Professional, 1994
- 10. Head First Design Patterns: A Brain-Friendly Guide, Eric Freeman, Bert Bates, Kathy Sierra, Elisabeth Robson, O'Reilly Media, 2004
- 11. Object-Oriented Software Engineering Using UML, Patterns, and Java 3rd Edition, Bruegge, Allen Dutoit, Pearson, 2009
- 12. Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development 3rd Edition, Craig Larman, Pearson, 2004