



COURSE SPECIFICATION

| | | |
|----------------------------|-------------------------|----------------------|
| Course code | full-time programme: | M#2-S2-ME-207 |
| | part-time programme: | |
| Course title in Polish | Język obcy | |
| Course title in English | Foreign Language | |
| Valid from (academic year) | 2024/2025 | |

GENERAL INFORMATION

| | |
|------------------------|---|
| Programme of study | MECHANICAL ENGINEERING |
| Level of qualification | second-cycle |
| Type of education | academic |
| Mode of study | full-time programme |
| Specialism | all |
| Department responsible | Foreign Languages Section |
| Course leader | mgr Małgorzata Laczek |
| Approved by | dr hab. Jakub Takosoglu, prof. PŚk, Dean of the Faculty of Mechatronics and Mechanical Engineering |

COURSE OVERVIEW

| | | |
|-------------------------------|--|--------------------|
| Course type | programme-specific | |
| Course status | compulsory | |
| Language of instruction | English | |
| Semester of delivery | full-time programme | Semester II |
| | part-time programme | Semester II |
| Pre-requisites | English at an intermediate level or above | |
| Examination required (YES/NO) | NO | |
| ECTS value | 2 | |

| Mode of instruction | | lecture | class | laboratory | project | seminar |
|---------------------------|---------------------|---------|-------|------------|---------|---------|
| No. of hours per semester | full-time programme | | | 30 | | |
| | part-time programme | | | | | |





LEARNING OUTCOMES

| Category of outcome | Outcome code | Course learning outcomes | Corresponding programme outcome code |
|---------------------|--------------|---|--------------------------------------|
| Knowledge | W1 | On completion of this programme, students will have a structured knowledge necessary to understand formal language used in legal documents, especially professional service contracts and employment contracts; they will understand the structure of a contract or agreement. | MiBM2_W13 |
| | W2 | They will have knowledge of the latest global issues (political, social, economic, environmental and other non-engineering issues); they will also have knowledge of the major advancements in science and technology. They will have an in-depth knowledge on the standards of oral presentations. | MiBM2_W14 |
| | W3 | They will have theory-based knowledge of effective managerial leadership, internal communication and business meetings. | MiBM2_W15 |
| Skills | U01 | They will be able to use English-language sources to obtain information on a variety of engineering topics, particularly in mechanical engineering. | MiBM2_U03 |
| | U02 | They will be able to write an abstract in English for their master's thesis to outline the most important findings of their final project. | MiBM2_U04 |
| | U03 | They will be able to prepare and deliver oral presentations (including professional PowerPoint presentations) in English on topics in mechanical engineering and associated engineering disciplines as well as on non-engineering issues. They will be able to answer relevant follow-up specialist questions. | MiBM2_U05 |
| | U04 | They will be able to English language skills sufficient to communicate and understand written and spoken texts on engineering and non-engineering topics, especially texts in mechanical engineering and related engineering disciplines, in accordance with the criteria specified for the Common European Framework of Reference (CEFR) B2+ level. | MiBM2_U06 |
| | U05 | They will be able to work individually and in a team. | MiBM2_U15 |
| | U06 | They will be able to determine their English language needs; they will be able to plan how to improve their English language skills; they will be able to develop their English language skills, especially specialist vocabulary, to understand texts in engineering sciences, particularly mechanical engineering and related disciplines. | MiBM2_U16 |
| Competence | K01 | They will understand the need to continuously learn in order to acquire or enhance various soft skills, particularly English language skills; they will be aware of the need to achieve higher levels of English language proficiency, which will increase their employability. They will understand the need to develop professionally by keeping up to date with the latest advancements in engineering sciences, especially in mechanical engineering. | MiBM2_K01 |

**COURSE CONTENT**

| Mode of instruction | Topics covered |
|---------------------|---|
| laboratory | <p>Vocabulary: Automation and robotics across a wide range of sectors. Global news mainly about political, economic, social and environmental issues; science and technology news and updates, especially in the discipline of mechanical engineering. Preparing and delivering an oral presentation: aim, content, organization, signposting language, body language, visuals (number of slides, slide content and layout, colours, font types and sizes, etc.). Interactive presentations: giving instructions about a procedure or demonstrating and explaining how to do something new. How to plan and run meetings. Writing an abstract for a master's thesis. Contracts/agreements: types, content organization, language register. Local community projects.</p> |
| | <p>Grammar: Signpost language for oral presentations Oral vs written instructions. Opinions and suggestions. Contracts/agreements: understanding legal English (e.g. <i>shall, should, may</i>). Abstract writing: word order; subject verb agreement; personal vs impersonal forms; tenses; avoiding nominalization.</p> |

ASSESSMENT METHODS

| Outcome code | Methods of assessment | | | | | |
|--------------|-----------------------|---------------------|------|---------|--------|-------|
| | Oral examination | Written examination | Test | Project | Report | Other |
| W01 | | | | | | X |
| W02 | | | | | | X |
| W03 | | | | | | X |
| U01 | | | | | | X |
| U02 | | | | | | X |
| U03 | | | | | | X |
| U04 | | | | | | X |
| U05 | | | | | | X |
| U06 | | | | | | X |
| K01 | | | | | | X |

ASSESSMENT TYPE AND CRITERIA

| Mode of instruction | Assessment type | Assessment criteria |
|---------------------|----------------------------|---|
| class | non-examination assessment | <i>The pass mark is a minimum of 50% for all in-class oral assignments.</i> |

OVERALL STUDENT WORKLOAD

| ECTS weighting | | | |
|----------------|---------------|------------------|------|
| No. | Activity type | Student workload | Unit |
| | | | |





| | | full-time programme | | | | | part-time programme | | | | | h | |
|-----|--|---------------------|---|----|---|---|---------------------|---|----|---|---|------|---|
| | | L | C | Lb | P | S | L | C | Lb | P | S | | |
| 1. | Scheduled contact hours | | | 30 | | | | | | | | | h |
| 2. | Other contact hours (office hours, examination) | | | 2 | | | | | | | | | h |
| 3. | Total number of contact hours | 32 | | | | | | | | | | h | |
| 4. | Number of ECTS credits for contact hours | 1,3 | | | | | | | | | | ECTS | |
| 5. | Number of independent study hours | 18 | | | | | | | | | | h | |
| 6. | Number of ECTS credits for independent study hours | 0,7 | | | | | | | | | | ECTS | |
| 7. | Number of practical hours | 50 | | | | | | | | | | h | |
| 8. | Number of ECTS credits for practical hours | 2,0 | | | | | | | | | | ECTS | |
| 9. | Total study time | 50 | | | | | | | | | | h | |
| 10. | ECTS credits for the course <i>1 ECTS credit = 25-30 hours of study time</i> | | | | | | 2 | | | | | ECTS | |

READING LIST

1. *Technical English 4*, (course book, workbook), Bonamy David, Pearson, 2022
2. *Dynamic Presentations*, Powell Mark, Cambridge University Press; 2011
3. *English for Presentations*, Grussendorf Marion, Oxford University Press, 2007
4. *English for Meetings*, Thomson Kenneth, Oxford University Press, 2007
5. English language news websites (*BBC, The Guardian, Reuters, CNN, etc.*)
6. English language science and technology news websites (*Technewsworld, CNET, Newscientist, Scitechdaily, MSN, etc.*)
7. English language websites with instructions/procedures (*Instructables, Wikihow, Techtutorials, Doityourself, etc..*)

