

MODULE DESCRIPTION

Module code	Z-ZIP-611z
Module name	Języki programowania – C++
Module name in English	Programming Languages – C++
Valid from academic year	2016/2017

A. MODULE PLACEMENT IN THE SYLLABUS

Field of study	Management and Production Engineering
Level of education	1st degree <i>(1st degree / 2nd degree)</i>
Studies profile	General <i>(general / practical)</i>
Form and method of conducting classes	Full-time <i>(full-time / part-time)</i>
Specialisation	All
Unit conducting the module	Department of Applied Computer Science and Applied Mathematics
Module co-ordinator	Marzena Nowakowska, PhD hab.
Approved by:	

B. MODULE OVERVIEW

Type of subject/group of subjects	Major <i>(basic / major / specialist subject / conjoint / other HES)</i>
Module status	Non-compulsory <i>(compulsory / non-compulsory)</i>
Language of conducting classes	English
Module placement in the syllabus - semester	5th semester
Subject realisation in the academic year	Winter semester <i>(winter / summer)</i>
Initial requirements	Fundamentals Computer Science <i>(module codes / module names)</i>
Examination	No <i>(yes / no)</i>
Number of ECTS credit points	3

Method of conducting classes	Lecture	Classes	Laboratory	Project	Other
Per semester	15		24		

C. TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Module target	The aim of the module is to gain the ability to build a computer program as regards the following: C++ language statements and basic data structures; programming in the graphical environment of the Borland C++ Builder (BCB) system using the functions of handling events; and the principles of using components offered in standard BCB palettes.
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Effect symbol	Teaching results	Teaching methods <i>(l/lab/p/other)</i>	Reference to subject effects	Reference to effects of a field of study
W_01	A student knows and understands the principles of functioning of computer programs and managing them in Windows environment.	l/lab	K_W05	T1A_W03 S1A_W06
W_02	A student has basic knowledge as regards data types and selecting those types to solve a specific programming task.	l/lab	K_W05	T1A_W03 S1A_W06
W_03	A student understands a modular structure of a computer program and the need of utilizing built-in functions of the BCB environment and his/her own programmer's functions.	l/lab	K_W05	T1A_W03 S1A_W06
U_01	A student is able to design and build a window application using ready objects of the BCB programming system as well as his/her own programming solutions.	lab	K_U07	TA1_U01 TA1_U07 TA1_U08
U_02	A student is able to make the analysis of a simple source code as well as to introduce modifications in the code of an existing program.	l/lab	K_U07	TA1_U01 TA1_U07 TA1_U08
U_03	A student has the ability of defining his/her own programmer's functions as well as utilising them in a computer application created by him/her.	lab	K_U07	TA1_U01 TA1_U07 TA1_U08
U_04	A student has the skills of elaborating algorithms to solve various programming tasks according to the principles of universal logic.	lab	K_U07	TA1_U01 TA1_U07 TA1_U08
K_01	A student understands the necessity of continuous usage and enrichment of his/her knowledge as regards algorithmic operations.	l/lab	K_K01	T1A_K01
K_02	A student is able to work individually and in a group (by accepting diverse roles).	l	K_K04	T1A_K03 T1A_K04

Teaching contents:

1. Teaching contents as regards lectures

Lecture number	Teaching contents	Reference to teaching results for a module
1-2	The IDE of the Borland C++ Builder system. Program structure in the C++ programming language. Application structure in BCB. Creating a source code. Component palette, communication of an application with a user. Basic language statements.	W_01 W_02 U_01 U_04 K_01
3	Simple data types. Selected operators, their precedence and operational sequence. The algorithms of iterative processing. Arrays and loop statements.	W_02 U_04 K_02
4-5	Pointer types. Pointer and dereference operators. Address arithmetic. Working with arrays. Control in the program using the loop statements.	W_03 U_02 U_03 K_02

6	Defining functions and passing parameters to them. The elements of objective programming – using some example BCB components. The properties and methods of a class as tools used when utilising objects in a computer program. The <i>AnsiString</i> class: properties and methods.	W_03 U_03 U_04 K_01
7	Text processing; <i>TMemo</i> and <i>TStrings</i> classes. Organising the access to a text file using dialogue components.	W_03 U_02
8	The co-operation of an application with a text file. The role of the <i>TStrings</i> class in data transmission between the application and the text file.	W_03 U_02 U_03 K_02

2. Teaching contents as regards classes

Class number	Teaching contents	Reference to teaching results for a module

3. Teaching contents as regards laboratory classes

Laboratory class number	Teaching contents	Reference to teaching results for a module
1-2	The structure of a project in the Borland C++ Builder (BCB) system. Communicating an application with a user. Standard object chart in BCB. Data type conversion and arithmetic operations. Control in a computer program.	
3-5	The sequence of statement execution within a computer program. Calculation algorithms. Iterative processing. Implementing calculation algorithms in the BCB application. Arrays and loop statements: calculating statistics from numerical arrays. Test 1.	
6-7	Iterative array processing using the <i>TStringGrid</i> class to enter data and derive results. User function as a class component and as an external function. Global variables. Passing function parameters.	
8-9	String processing: the <i>AnsiString</i> class. Iterative text processing: statistics, searching and modifying texts. Test 2.	
10-12	Organising access to text files. Data transmission between disk and main memory (array structures and visual form components). Creating applications co-operating with a text file. Test 3.	

4. The characteristics of project assignments

The methods of assessing teaching results

Effect symbol	Methods of assessing teaching results (assessment method, including skills – reference to a particular project, laboratory assignments, etc.)
W_01	Individual tasks during classes.
W_02	Test 2 during the classes
W_03	Test 2 during the classes
U_01	Test 1 during the classes: a student's own application providing calculations. Work with the

	use of a computer.
U_02	Commenting and discussing students' solution during the classes and lectures.
U_03	Test 3 during the classes: a student's own application co-operating with a disk file. Work with the use of a computer.
U_04	Test 1 and 3 during the classes: a student's own application providing calculations and co-operating with a disk file respectively. Work with a computer.
K_01	Commenting and discussing students' solution during the classes and lectures.
K_02	Observing a student's involvement during laboratory classes and a discussion of problems reported by students.

D. STUDENT'S INPUT

ECTS credit points		
	Type of student's activity	Student's workload
1	Participation in lectures	15
2	Participation in classes	
3	Participation in laboratories	24
4	Participation in tutorials (2-3 times per semester)	3
5	Participation in project classes	
6	Project tutorials	
7	Participation in an examination	
8		
9	Number of hours requiring a lecturer's assistance	42 <i>(sum)</i>
10	Number of ECTS credit points which are allocated for assisted work <i>(1 ECTS point=25-30 hours)</i>	1.4
11	Unassisted study of lecture subjects	10
12	Unassisted preparation for classes	
13	Unassisted preparation for tests	14
14	Unassisted preparation for laboratories	24
15	Preparing reports	
15	Preparing for a final laboratory test	
17	Preparing a project or documentation	
18	Preparing for an examination	
19		
20	Number of hours of a student's unassisted work	48 <i>(sum)</i>
21	Number of ECTS credit points which a student receives for unassisted work <i>(1 ECTS point=25-30 hours)</i>	1.6
22	Total number of hours of a student's work	90
23	ECTS points per module <i>1 ECTS point=25-30 hours</i>	3
24	Work input connected with practical classes <i>Total number of hours connected with practical classes</i>	60
25	Number of ECTS credit points which a student receives for practical classes <i>(1 ECTS point=25-30 hours)</i>	2

E. LITERATURE

Literature list	1. Any Internet source on C++ programming language and Borland C++ Builder
Module website	