

MODULE DESCRIPTION

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|--------------------------|------------------------------------|
| Module code | Z-ZIP-1014 |
| Module name | Historia myśli ekonomicznej |
| Module name in English | History of Economic Thought |
| Valid from academic year | 2016/2017 |

A. MODULE PLACEMENT IN THE SYLLABUS

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|---------------------------------------|---|
| Field of study | Management and Production Engineering |
| Level of education | 1st degree <i>(1st degree / 2nd degree)</i> |
| Studies profile | General <i>(general / practical)</i> |
| Form and method of conducting classes | Full-time <i>(full-time / part-time)</i> |
| Specialisation | All |
| Unit conducting the module | The Department of Economics and Finances |
| Module co-ordinator | Stanisław Meducki, PhD hab., Professor of the University |
| Approved by: | |

B. MODULE OVERVIEW

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| Type of subject/group of subjects | Other HES <i>(basic / major / specialist subject / conjoint / other HES)</i> |
| Module status | Non-compulsory <i>(compulsory / non-compulsory)</i> |
| Language of conducting classes | English |
| Module placement in the syllabus - semester | 3rd semester |
| Subject realisation in the academic year | Winter semester <i>(winter / summer)</i> |
| Initial requirements | No requirements <i>(module codes / module names)</i> |
| Examination | No <i>(yes / no)</i> |
| Number of ECTS credit points | 1 |

| Method of conducting classes | Lecture | Classes | Laboratory | Project | Other |
|-------------------------------------|----------------|----------------|-------------------|----------------|--------------|
| Per semester | 15 | | | | |

C. TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

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| Module target | The aim of the module is to: understand historical conditioning as regards shaping various economic concepts; understand modern concepts as regards the functioning of market economy and the resulting economic programmes; utilising the achievements of modern economic thought in an analysis in interpretation of phenomena as well as micro- and macroeconomic processes. |
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| Effect symbol | Teaching results | Teaching methods (l/c/lab/p/other) | Reference to subject effects | Reference to effects of a field of study |
|---------------|--|---------------------------------------|------------------------------|--|
| W_01 | A student has knowledge as regards the history of economic thought in the antiquity, the Middle Ages, and later periods. | l | K_W17 | T1A_W08 |
| W_02 | A student knows and understands the evolution of classical and utopian economies. | l | K_W17 | T1A_W08 |
| U_01 | A student is able to evaluate economic contents with reference to history. | l | K_U01 | TA1_U01 |
| U_02 | A student is able to evaluate economic concepts from the historical point of view. | l | K_U01 | TA1_U01 |
| K_01 | A student understands the transience of economic ideas. | l | K_K01 | T1A_K01 |
| K_02 | A student is aware of the necessity of passing his/her concepts to the society in an understandable manner, which is based on well-founded premises (including the historical ones). | l | K_K06 | T1A_K07 |

Teaching contents:

1. Teaching contents as regards lectures

| Lecture number | Teaching contents | Reference to teaching results for a module |
|----------------|--|--|
| 1 | Economic thought in Ancient Greece and Rome. | W_01 U_01 |
| 2 | Economic thought in medieval Europe. | W_01 U_01 |
| 3 | The influence of the Renaissance on the development of the economic thought. | W_01 U_01 |
| 4 | Mercantilism and its role in economic development of countries. | W_02 U_02 |
| 5 | Physiocratic doctrines – F. Quesnay and A. Turgot. | W_02 U_02 |
| 6 | English school of classical economics – A. Smith. | W_02 U_02 |
| 7 | The evolution of classical economics – D. Ricardo, J.B. Say, and J. S. Mill. | W_02 U_02 K_01 K_02 |
| 8 | From utopian socialism to Marx's theory of economics. Neoclassical economics. Schools: Austrian, Lausanne, and Anglo-American. | K_01 K_02 W_02 U_02 |

2. Teaching contents as regards classes

| Class number | Teaching contents | Reference to teaching results for a module |
|--------------|-------------------|--|
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3. Teaching contents as regards laboratory classes

| Laboratory class number | Teaching contents | Reference to teaching results for a module |
|-------------------------|-------------------|--|
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4. The characteristics of project assignments

The methods of assessing teaching results

| Effect symbol | Methods of assessing teaching results <i>(assessment method, including skills – reference to a particular project, laboratory assignments, etc.)</i> |
|---------------|--|
| W_01 | A discussion and individual work assessment In order to gain a B mark, a student ought to have basic knowledge concerning the history of economic thought in the antiquity, in the Middle Ages, and later periods. In order to gain an A mark, a student should have a thorough knowledge in this respect. |
| W_02 | A discussion and individual work assessment In order to gain a B mark, a student should know and understand the evolution of classical and utopian economics. In order to gain an A mark, a student should have comprehensive knowledge in this respect. |
| U_01 | A discussion and individual work assessment In order to gain a B mark, a student should be able to refer economic content to historical context. In order to gain an A mark, a student should additionally be able to make his/her own interpretation and evaluation of such analysis. |
| U_02 | A discussion and individual work assessment In order to gain a B mark, a student should be able to evaluate economic concepts from a historical point of view. In order to gain an A mark, a student should additionally be able to apply appropriate solutions in this respect. |
| K_01 | Observing a student's involvement during the lectures; a discussion during the classes In order to gain a B mark, a student should understand the transience of economic concepts and ideas. In order to gain an A mark, a student ought to be able to improve this knowledge to a larger extent based on his/her own work. |
| K_02 | Observing a student's involvement during the lectures; a discussion during the classes In order to gain a B mark, a student ought to be aware of the necessity of passing his/her own competences to the society in a clear manner (based on strong premises, including historical ones). In order to gain an A mark, a student should additionally undertake initiative in the group and be able to his/her own concepts independently. |

D. STUDENT'S INPUT

| ECTS credit points | | |
|--------------------|---|---------------------------|
| | Type of student's activity | Student's workload |
| 1 | Participation in lectures | 15 |
| 2 | Participation in classes | |
| 3 | Participation in laboratories | |
| 4 | Participation in tutorials (2-3 times per semester) | 4 |
| 5 | Participation in project classes | |
| 6 | Project tutorials | |
| 7 | Participation in an examination | |
| 8 | | |
| 9 | Number of hours requiring a lecturer's assistance | 19 <i>(sum)</i> |
| 10 | Number of ECTS credit points which are allocated for assisted work <i>(1 ECTS point=25-30 hours)</i> | 0.6 |
| 11 | Unassisted study of lecture subjects | 10 |
| 12 | Unassisted preparation for classes | |
| 13 | Unassisted preparation for tests | |
| 14 | Unassisted preparation for laboratories | |
| 15 | Preparing reports | |
| 15 | Preparing for a final laboratory test | |
| 17 | Preparing a project or documentation | 6 |
| 18 | Preparing for an examination | |
| 19 | | |
| 20 | Number of hours of a student's unassisted work | 16 <i>(sum)</i> |
| 21 | Number of ECTS credit points which a student receives for unassisted work <i>(1 ECTS point=25-30 hours)</i> | 0.5 |
| 22 | Total number of hours of a student's work | 35 |
| 23 | ECTS points per module <i>1 ECTS point=25-30 hours</i> | 1 |
| 24 | Work input connected with practical classes <i>Total number of hours connected with practical classes</i> | 6 |
| 25 | Number of ECTS credit points which a student receives for practical classes <i>(1 ECTS point=25-30 hours)</i> | 0.2 |

E. LITERATURE

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| Literature list | 1. Stankiewicz W., <i>Historia myśli ekonomicznej</i> , Polskie Wydawnictwo Ekonomiczne, Warszawa 2007. |
| Module website | |