

MODULE DESCRIPTION

Module code	Z-ZIP-1001
Module name	Język angielski III
Module name in English	English 3
Valid from academic year	2016/2017

A. MODULE PLACEMENT IN THE SYLLABUS

Field of study	Management and Production Engineering
Level of education	1st degree <i>(1st degree / 2nd degree)</i>
Studies profile	General <i>(general / practical)</i>
Form and method of conducting classes	Full-time <i>(full-time / part-time)</i>
Specialisation	All
Unit conducting the module	Faculty Centre for Foreign Languages
Module co-ordinator	Agnieszka Szczepaniak, MSc
Approved by:	

B. MODULE OVERVIEW

Type of subject/group of subjects	Other <i>(basic / major / specialist subject / conjoint / other HES)</i>
Module status	Compulsory <i>(compulsory / non-compulsory)</i>
Language of conducting classes	English
Module placement in the syllabus - semester	3rd semester
Subject realisation in the academic year	Winter semester <i>(winter semester/ summer)</i>
Initial requirements	English 1, English 2 <i>(module codes / module names)</i>
Examination	No <i>(yes / no)</i>
Number of ECTS credit points	1

Method of conducting classes	Lecture	Classes	Laboratory	Project	Other
Per semester			30		

C. TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Module target	The aim of the module is to build and develop lexical and grammatical knowledge and communicative skills in English for the purpose of presenting written and oral presentations of technical and socio-economic issues.
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Effect symbol	Teaching results	Teaching methods (l/c/lab/p/other)	Reference to subject effects	Reference to effects of a field of study
U_01	A student can write a formal e-mail; can present opinions on technical and socio-economic issues; is able to prepare an oral presentation in English concerning technical or socio-economic issues.	lab	K_U05	T1_U01 T1_U03 T1_U04 T1_U06
U_02	A student can obtain, interpret and compare information from English sources; can describe different kinds of charts; can handle business correspondence in English.	lab	K_U05	T1_U01 T1_U03 T1_U04 T1_U06
K_01	A student understands the necessity to improve his/her qualifications, including the level of English, which provides better job opportunities.	lab	K_K01	T1A_K01

Teaching contents:

1. Teaching contents as regards lectures

Lecture number	Teaching contents	Reference to teaching results for a module

2. Teaching contents as regards classes

Class number	Teaching contents	Reference to teaching results for a module

3. Teaching contents as regards laboratory classes

Laboratory class number	Teaching contents	Reference to teaching results for a module
1	A culture gap - importance for economic activities.	U_01 U_02 K_01
2	Modal verbs expressing obligation/lack of obligation.	U_01 U_02 K_01
3	The practice of <i>outsourcing</i> on the example of telephone call centres.	U_01 U_02 K_01

4	Characteristics of a successful presentation.	U_01 U_02 K_01
5	Key elements of a presentation - typical phrases and structures.	U_01 U_02 K_01
6	Methods of expressing future - arranging meetings.	U_01 U_02 K_01
7	Africa's problems - the role of aid provided by developed economies.	U_01 U_02 K_01
8	Importance of money in everyday life - methods of making payments.	U_01 U_02 K_01
9	Hosting international sports games - impact on a country's economy.	U_01 U_02 K_01
10	Predictions of life on Earth in 2030.	U_01 U_02 K_01
11	Expressing probability - time clauses and conditional sentences.	U_01 U_02 K_01
12	Living in contemporary urban agglomerations.	U_01 U_02 K_01
13	Phrasal verbs - transitive and intransitive.	U_01 U_02 K_01
14	Types of business communications.	U_01 U_02 K_01
15	Writing e-mails - recognizing examples of good practices.	U_01 U_02 K_01

4. The characteristics of project assignments

The methods of assessing teaching results

Effect symbol	Methods of assessing teaching results <i>(assessment method, including skills – reference to a particular project, laboratory assignments, etc.)</i>
U_01	Mid-semester test, final test, oral presentation.
U_02	Mid-semester test, final test, oral presentation.
K_01	Observing a student's involvement during the classes and discussions.

D. STUDENT'S INPUT

ECTS credit points		
	Type of student's activity	Student's workload
1	Participation in lectures	
2	Participation in classes	
3	Participation in laboratories	30
4	Participation in tutorials (2-3 times per semester)	2
5	Participation in project classes	
6	Project tutorials	
7	Participation in an examination	
8		
9	Number of hours requiring a lecturer's assistance	32 <i>(sum)</i>
10	Number of ECTS credit points which are allocated for assisted work <i>(1 ECTS point=25-30 hours)</i>	1.07
11	Unassisted study of lecture subjects	
12	Unassisted preparation for classes	
13	Unassisted preparation for tests	2
14	Unassisted preparation for laboratories	8
15	Preparing reports	
15	Preparing for a final laboratory test	2
17	Preparing a project or documentation	
18	Preparing for an examination	
19		
20	Number of hours of a student's unassisted work	12 <i>(sum)</i>
21	Number of ECTS credit points which a student receives for unassisted work <i>(1 ECTS point=25-30 hours)</i>	0.4
22	Total number of hours of a student's work	44
23	ECTS points per module <i>1 ECTS point=25-30 hours</i>	1.47≈1
24	Work input connected with practical classes <i>Total number of hours connected with practical classes</i>	42
25	Number of ECTS credit points which a student receives for practical classes <i>(1 ECTS point=25-30 hours)</i>	1.4

E. LITERATURE

Literature list	<ol style="list-style-type: none"> 1. Harding K., Taylor L., <i>International Express</i>, student's book, Oxford University Press, 2005. 2. Macull B., <i>Business Vocabulary in Use</i>, Cambridge University Press, 2010. 3. Mackenzie I., <i>English for the Financial Sector</i>, Cambridge University Press, 2010. 4. Sweeney S., <i>Test your Professional English Finance</i>, Penguin English, 2010. 5. Pohl A., <i>Test your Professional English Accounting</i>, Penguin English, 2010. 6. Cotton D., Falvey D., Kent S., <i>Market Leader</i>, Pearson Education, 2013. 7. <i>Słownik Bankowości i Finansów</i>, Peter Collin Publishing 2000.
Module website	

