

## MODULE DESCRIPTION

Module code	<b>Z-0496z</b>
Module name	<b>Język angielski I</b>
Module name in English	<b>English 1</b>
Valid from academic year	<b>2016/2017</b>

## A. MODULE PLACEMENT IN THE SYLLABUS

Field of study	<b>Management and Production Engineering</b>
Level of education	<b>1st degree</b> <i>(1st degree / 2nd degree)</i>
Studies profile	<b>General</b> <i>(general / practical)</i>
Form and method of conducting classes	<b>Full-time</b> <i>(full-time / part-time)</i>
Specialisation	<b>All</b>
Unit conducting the module	<b>Faculty Centre for Foreign Languages</b>
Module co-ordinator	<b>Agnieszka Szczepaniak, MSc</b>
Approved by:	

## B. MODULE OVERVIEW

Type of subject/group of subjects	<b>Other</b> <i>(basic / major / specialist subject / conjoint / other HES)</i>
Module status	<b>Compulsory</b> <i>(compulsory / non-compulsory)</i>
Language of conducting classes	<b>English</b>
Module placement in the syllabus - semester	<b>1st semester</b>
Subject realisation in the academic year	<b>Winter semester</b> <i>(winter semester/ summer)</i>
Initial requirements	<b>No requirements</b> <i>(module codes / module names)</i>
Examination	<b>No</b> <i>(yes / no)</i>
Number of ECTS credit points	<b>1</b>

<b>Method of conducting classes</b>	<b>Lecture</b>	<b>Classes</b>	<b>Laboratory</b>	<b>Project</b>	<b>Other</b>
<b>Per semester</b>			<b>30</b>		

### C. TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

<b>Module target</b>	The aim of the module is to build and develop lexical and grammatical knowledge and communicative skills in English for the purpose of presenting written and oral presentations of technical and socio-economic issues.
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Effect symbol	Teaching results	Teaching methods <i>(l/c/lab/p/other)</i>	Reference to subject effects	Reference to effects of a field of study
U_01	A student can write a formal e-mail; can present opinions on technical and socio-economic issues; is able to prepare an oral presentation in English concerning technical or socio-economic issues.	lab	K_U05	T1_U01 T1_U03 T1_U04 T1_U06
U_02	A student can obtain, interpret and compare information from English sources; can describe different kinds of charts; can handle business correspondence in English.	lab	K_U05	T1_U01 T1_U03 T1_U04 T1_U06
K_01	A student understands the necessity to improve his/her qualifications, including the level of English, which provides better job opportunities.	lab	K_K01	T1A_K01

#### Teaching contents:

##### 1. Teaching contents as regards lectures

Lecture number	Teaching contents	Reference to teaching results for a module

##### 2. Teaching contents as regards classes

Class number	Teaching contents	Reference to teaching results for a module

##### 3. Teaching contents as regards laboratory classes

Laboratory class number	Teaching contents	Reference to teaching results for a module
1	The present and future - comparing the Present Simple and Present Continuous; static and dynamic verbs.	U_01 U_02 K_01
2	Nationality as a trademark; how foreigners perceive our country; guidelines for people visiting Poland.	U_01 U_02 K_01
3	Phrasal verbs, collocations; word forming concerning vocabulary related to employment.	U_01 U_02 K_01
4	Methods of introducing oneself; welcoming people visiting our company -	U_01

	formal/informal and neutral expressions.	U_02 K_01
5	The past and the present -comparing the Present Simple and Present Perfect; the phrase "used to".	U_01 U_02 K_01
6	The Internet, Internet websites; online companies - comparison with companies conducting business traditionally.	U_01 U_02 K_01
7	Cardinal and ordinal numbers, percentages, fractions, basic mathematical operations.	U_01 U_02 K_01
8	Job descriptions - a typical working day, basic tasks. Description of a company on the example of Maserati (history, production, research and development, revenue, charity actions, company's management).	U_01 U_02 K_01
9	General and special questions and subject questions on the example of a British advertising agency and a Polish press publisher.	U_01 U_02 K_01
10	Telephone calls; leaving messages; fixing business meeting dates; date rescheduling.	U_01 U_02 K_01
11	Body language - cultural differences. Adjectives relating to personality and personal qualities. Good employee's/employer's qualities.	U_01 U_02 K_01
12	Forming comparative and superlative adjectives - comparing people and things.	U_01 U_02 K_01
13	Expressing opinions on education, public transport, unemployment, etc. Expressions of acceptance and refusal. Phrases useful in business discussions and meetings.	U_01 U_02 K_01
14	Relative pronouns; relative clauses. Presentation of a selected company.	U_01 U_02 K_01
15	Word formation - prefixes, suffixes; languages of the world in numbers and percentages - comparison.	U_01 U_02 K_01

#### 4. The characteristics of project assignments

### The methods of assessing teaching results

Effect symbol	<b>Methods of assessing teaching results</b> <i>(assessment method, including skills – reference to a particular project, laboratory assignments, etc.)</i>
U_01	Mid-semester test, final test, oral presentation.
U_02	Mid-semester test, final test, oral presentation.
K_01	Observing a student's involvement during the classes and discussions.

## D. STUDENT'S INPUT

ECTS credit points		
	Type of student's activity	Student's workload
1	Participation in lectures	
2	Participation in classes	
3	Participation in laboratories	<b>30</b>
4	Participation in tutorials (2-3 times per semester)	<b>2</b>
5	Participation in project classes	
6	Project tutorials	
7	Participation in an examination	
8		
9	<b>Number of hours requiring a lecturer's assistance</b>	<b>32</b> <i>(sum)</i>
10	<b>Number of ECTS credit points which are allocated for assisted work</b> <i>(1 ECTS point=25-30 hours)</i>	<b>1.07</b>
11	Unassisted study of lecture subjects	
12	Unassisted preparation for classes	
13	Unassisted preparation for tests	<b>2</b>
14	Unassisted preparation for laboratories	<b>8</b>
15	Preparing reports	
15	Preparing for a final laboratory test	<b>2</b>
17	Preparing a project or documentation	
18	Preparing for an examination	
19		
20	<b>Number of hours of a student's unassisted work</b>	<b>12</b> <i>(sum)</i>
21	<b>Number of ECTS credit points which a student receives for unassisted work</b> <i>(1 ECTS point=25-30 hours)</i>	<b>0.4</b>
22	<b>Total number of hours of a student's work</b>	<b>44h</b>
23	<b>ECTS points per module</b> <i>1 ECTS point=25-30 hours</i>	<b>1.47≈1</b>
24	<b>Work input connected with practical classes</b> <i>Total number of hours connected with practical classes</i>	<b>42</b>
25	<b>Number of ECTS credit points which a student receives for practical classes</b> <i>(1 ECTS point=25-30 hours)</i>	<b>1.4</b>

## E. LITERATURE

Literature list	<ol style="list-style-type: none"> <li>1. Harding K., Taylor L., <i>International Express</i>, student's book, Oxford University Press, 2005.</li> <li>2. Harding K., Taylor L., <i>International Express</i>, workbook, Oxford University Press, 2005.</li> <li>3. Cotton D., Falvey D., Kent S., <i>Market Leader</i>, Pearson Education, 2013.</li> <li>4. Macmillan English Dictionary for Advanced Learners, 2002.</li> <li>5. Materials from the Internet and from the English press.</li> </ol>
Module website	