#### **MODULE DESCRIPTION**

Module code	Z-ZIP2-0736
Module name	Język angielski specjalistyczny
Module name in English	The Specialist English
Valid from academic year	2016/2017

#### A. MODULE PLACEMENT IN THE SYLLABUS

Field of study	Management and Production Engineering
Level of education	2nd degree (1st degree / 2nd degree)
Studies profile	General (general / practical)
Form and method of conducting classes	Full-time (full-time / part-time)
Specialisation	All
Unit conducting the module	Faculty Centre for Foreign Languages
Module co-ordinator	Mgr Agnieszka Szczepaniak
Approved by:	

#### **B. MODULE OVERVIEW**

Type of subject/group of subjects	Other (basic / major / specialist subject / conjoint / other HES)
Module status	Compulsory (compulsory / non-compulsory)
Language of conducting classes	English
Module placement in the syllabus - semester	3rd Semester
Subject realisation in the academic year	Summer semester (winter semester/ summer)
Initial requirements	English (first-cycle studies) (module codes / module names)
Examination	Yes (yes / no)
Number of ECTS credit points	1

Method of conducting classes	Lecture	Classes	Laboratory	Project	Other
Per semester			15		

#### C. TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Module target

The aim of the module is to build and develop lexical, grammatical and communicative skills in English for the purpose of preparing written and oral presentations of social, economic and professional issues.

Effect symbol	Teaching results	Teaching methods (l/c/lab/p/other)	Reference to subject effects	Reference to effects of a field of study
	A student can understand business texts and has extended abilities in writing and speaking English in the field of Economics.	lab	K_U01 K_U02 K_U10	T2A_U01 T2A_U02 T2A_U03 T2A_U04 T2A_U06
U_01				
U_02	A student has a fluent command of English, can properly express his/her opinions referring to social, economic and professional issues.	lab	K_U01 K_U02 K_U10	T2A_U01 T2A_U02 T2A_U03 T2A_U04 T2A_U06
K_01	A student is fully aware of the necessity to improve his/her qualifications, including the level of English, which provides better job opportunities.	lab	K_K01	T2A_U01

#### **Teaching contents:**

1. Teaching contents as regards lectures

Lecture number	Teaching contents	Reference to teaching results for a module

2. Teaching contents as regards classes

Class number	Teaching contents	Reference to teaching results for a module

3. Teaching contents as regards laboratory classes

Laboratory class number	Teaching contents	Reference to teaching results for a module
1	Organization structures-types of partnerships.	K_U01 K_U02 K_K01
2	Financial inspection-internal and external audit.	K_U01 K_U02

		K_K01
3	Franchising system-running a company.	K_U01
		K_U02
		K_K01
4	Commercial correspondence-tenders/orders/invoices.	K_U01
		K_U02
		K_K01
5	Marketing and advertising.	K_U01
	Inventions - modernization of technological processes.	K_U02
	Patents and intellectual property.	K_K01
6	Unemployment and inflation. GDP and PR.	K_U01
		K_U02
		K_K01
7	Environmental issues- non-profit organizations.	K_U01
		K_U02
		K_K01
8	Individual presentations.	K_U01
		K_U02
		K_K01

# The methods of assessing teaching results

Effect symbol	Methods of assessing teaching results (assessment method, including skills – reference to a particular project, laboratory assignments, etc.)	
U_01	Mid-semester test, final test, oral presentation, written exam.	
U_02	Mid-semester test, final test, oral presentation, written exam.	
K_01	Monitoring the progress of students and their involvement in pair work and discussions	

### D. STUDENT'S INPUT

	ECTS credit points	
	Type of student's activity	Student's workload
1	Participation in lectures	
2	Participation in classes	
3	Participation in laboratories	15
4	Participation in tutorials (2-3 times per semester)	2
5	Participation in project classes	
6	Project tutorials	
7	Participation in an examination	2
8		
9	Number of hours requiring a lecturer's assistance	19 (sum)
10	Number of ECTS credit points which are allocated for assisted work (1 ECTS point=25-30 hours)	0.6
11	Unassisted study of lecture subjects	
12	Unassisted preparation for classes	
13	Unassisted preparation for tests	2
14	Unassisted preparation for laboratories	8
15	Preparing reports	
15	Preparing for a final laboratory test	2
17	Preparing a project or documentation	
18	Preparing for an examination	
19		
20	Number of hours of a student's unassisted work	<b>14</b> (sum)
21	Number of ECTS credit points which a student receives for unassisted work (1 ECTS point=25-30 hours)	0.4
22	Total number of hours of a student's work	33
23	ECTS points per module 1 ECTS point=25-30 hours	1
24	Work input connected with practical classes  Total number of hours connected with practical classes	31
25	Number of ECTS credit points which a student receives for practical classes (1 ECTS point=25-30 hours)	0.9

## E. LITERATURE

Literature list	<ol> <li>Bonamy M., TECHNICAL ENGLISH2, Pearson-Longman, 2008.</li> <li>Ibbotson M., PROFESSIONAL ENGLISH IN USE, Cambridge University Press, 2010.</li> <li>Mascull B., BUSINESS VOCABULARY IN USE, Cambridge University Press, 2010.</li> <li>Sweeney S., TEST YOUR PROFESSIONAL ENGLISH MANAGEMENT, Penguin English, 2002.</li> <li>Pohl A., PROFESSIONAL ENGLISH ACCOUNTING, Penguin English, 2008.</li> </ol>
Module website	