

MODULE DESCRIPTION

Module code	Z-0497
Module name	Język angielski II
Module name in English	English 2
Valid from academic year	2016/2017

A. MODULE PLACEMENT IN THE SYLLABUS

Field of study	Management and Production Engineering
Level of education	1st degree <i>(1st degree / 2nd degree)</i>
Studies profile	General <i>(general / practical)</i>
Form and method of conducting classes	Full-time <i>(full-time / part-time)</i>
Specialisation	All
Unit conducting the module	Faculty Centre for Foreign Languages
Module co-ordinator	Agnieszka Szczepaniak, MSc
Approved by:	

B. MODULE OVERVIEW

Type of subject/group of subjects	Other <i>(basic / major / specialist subject / conjoint / other HES)</i>
Module status	Compulsory <i>(compulsory / non-compulsory)</i>
Language of conducting classes	English
Module placement in the syllabus - semester	2nd semester
Subject realisation in the academic year	Summer semester <i>(winter semester/ summer)</i>
Initial requirements	English 1 <i>(module codes / module names)</i>
Examination	No <i>(yes / no)</i>
Number of ECTS credit points	1

Method of conducting classes	Lecture	Classes	Laboratory	Project	Other
Per semester			30		

C. TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Module target	The aim of the module is to build and develop lexical and grammatical knowledge and communicative skills in English for the purpose of presenting written and oral presentations of technical and socio-economic issues.
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Effect symbol	Teaching results	Teaching methods (l/c/lab/p/other)	Reference to subject effects	Reference to effects of a field of study
U_01	A student can write a formal e-mail; can present opinions on technical and socio-economic issues; is able to prepare an oral presentation in English concerning technical or socio-economic issues.	lab	K_U05	T1_U01 T1_U03 T1_U04 T1_U06
U_02	A student can obtain, interpret and compare information from English sources; can describe different kinds of charts; can handle business correspondence in English.	lab	K_U05	T1_U01 T1_U03 T1_U04 T1_U06
K_01	A student understands the necessity to improve his/her qualifications, including the level of English, which provides better job opportunities.	lab	K_K01	T1A_K01

Teaching contents:

1. Teaching contents as regards lectures

Lecture number	Teaching contents	Reference to teaching results for a module

2. Teaching contents as regards classes

Class number	Teaching contents	Reference to teaching results for a module

3. Teaching contents as regards laboratory classes

Laboratory class number	Teaching contents	Reference to teaching results for a module
1	Market and consumer trends- comparison between Poland and Japan. Using past and present tenses.	U_01 U_02 K_01
2	Description of graphic presentation of consumer markets specifying differences and similarities. Using a set of verbs and adjectives/adverbs necessary for interpreting charts.	U_01 U_02 K_01
3	Consumer foods market - types of restaurants, food processing methods. Expressing suggestions and acceptance/refusal of proposals.	U_01 U_02 K_01

4	Consumption in developed vs developing countries. Ethical problems in the consumer awareness. Reading numbers.	U_01 U_02 K_01
5	Rising interest in the ethical side of production in developing countries - presentation of a selected consumer market problem. Reading percentages and fractions.	U_01 U_02 K_01
6	Participation in international meetings and conferences; comparing visited places in respect of location and infrastructure. The Passive Voice in formal (business) language.	U_01 U_02 K_01
7	Obtaining and giving information on places of interest. Informal vs formal - indirect questions.	U_01 U_02 K_01
8	Physical activity vs employee's intellectual efficiency. Organization of actively spent free time in cooperation with the employer. Using phrases related to verbs: play, go, take, join.	U_01 U_02 K_01
9	Using the telephone in the workplace - business calls and leaving voicemail messages. Compound nouns and typical phrases used in telephone calls.	U_01 U_02 K_01
10	Differences between business and tourist stay abroad. Comparative forms of multi-syllable adjectives and exceptions.	U_01 U_02 K_01
11	Logical organization and presentation of facts related to changing the place of residence and work. Using the Past Simple and Past Perfect tenses.	U_01 U_02 K_01
12	Managing free time and introducing changes in the routine under the influence of experts' advice. Expressing strong recommendations and suggestions.	U_01 U_02 K_01
13	Using the so-called free year - 'gap year' for gaining new life experiences and developing professional skills. Describing types of personality with the usage of adequate adjectives.	U_01 U_02 K_01
14	Expectations related to a prospective job. Using conditional sentences.	U_01 U_02 K_01
15	Working home and abroad - advantages and disadvantages.	U_01 U_02 K_01

4. The characteristics of project assignments

The methods of assessing teaching results

Effect symbol	Methods of assessing teaching results <i>(assessment method, including skills – reference to a particular project, laboratory assignments, etc.)</i>
U_01	Mid-semester test, final test, oral presentation.
U_02	Mid-semester test, final test, oral presentation.
K_01	Observing a student's involvement during the classes and discussions.

D. STUDENT'S INPUT

ECTS credit points		
	Type of student's activity	Student's workload
1	Participation in lectures	
2	Participation in classes	
3	Participation in laboratories	30
4	Participation in tutorials (2-3 times per semester)	2
5	Participation in project classes	
6	Project tutorials	
7	Participation in an examination	
8		
9	Number of hours requiring a lecturer's assistance	32 <i>(sum)</i>
10	Number of ECTS credit points which are allocated for assisted work <i>(1 ECTS point=25-30 hours)</i>	1.07
11	Unassisted study of lecture subjects	
12	Unassisted preparation for classes	
13	Unassisted preparation for tests	2
14	Unassisted preparation for laboratories	8
15	Preparing reports	
15	Preparing for a final laboratory test	2
17	Preparing a project or documentation	
18	Preparing for an examination	
19		
20	Number of hours of a student's unassisted work	12 <i>(sum)</i>
21	Number of ECTS credit points which a student receives for unassisted work <i>(1 ECTS point=25-30 hours)</i>	0.4
22	Total number of hours of a student's work	44
23	ECTS points per module <i>1 ECTS point=25-30 hours</i>	1.47≈1
24	Work input connected with practical classes <i>Total number of hours connected with practical classes</i>	42
25	Number of ECTS credit points which a student receives for practical classes <i>(1 ECTS point=25-30 hours)</i>	1.4

E. LITERATURE

Literature list	<ol style="list-style-type: none"> 1. Harding K., Taylor L., <i>International Express</i>, student's book, Oxford University Press, 2005. 2. Macull B., <i>Business Vocabulary in Use</i>, Cambridge University Press, 2010. 3. Mackenzie I., <i>English for the Financial Sector</i>, Cambridge University Press, 2010. 4. Sweeney S., <i>Test your Professional English Finance</i>, Penguin English, 2010. 5. Pohl A., <i>Test your Professional English Accounting</i>, Penguin English, 2010. 6. Cotton D., Falvey D., Kent S., <i>Market Leader</i>, Pearson Education, 2013. 7. Słownik Bankowości i Finansów, Peter Collin Publishing, 2000. 8. Teacher's own materials.
Module website	