



### MODULE SPECIFICATION

Module code	
Module title in Polish	<b>Hydrogeologia 2</b>
Module title in English	<b>Hydrogeology 2</b>
Module running from the academic year	<b>2016/2017</b>

### A. MODULE IN THE CONTEXT OF THE PROGRAMME OF STUDY

Field of study	<b>Environmental Engineering</b>
Level of qualification	<b>first cycle</b> (first cycle, second cycle)
Programme type	<b>academic</b> (academic/practical)
Mode of study	<b>full-time</b> (full-time/part-time)
Specialism	
Organisational unit responsible for module delivery	<b>The Department of Geotechnical, Geomatics and Waste Management</b>
Module co-ordinator	<b>Bartosz Szelaǳ, PhD, Eng.</b>
Approved by:	<b>Maria Żygadło, Professor, PhD hab., Eng.</b>

### B. MODULE OVERVIEW

Module type	<b>core module</b> (core/programme-specific/elective HES*)
Module status	<b>compulsory module</b> (compulsory/optional)
Language of module delivery	<b>Polish/English</b>
Semester in the programme of study in which the module is taught	<b>semester 4</b>
Semester in the academic year in which the module is taught	<b>summer semester</b> (winter semester/summer semester)
Pre-requisites	<b>None</b> (module code/module title, where appropriate)
Examination required	<b>No</b> (Yes/No)
ECTS credits	<b>3</b>

\* elective HES – elective modules in the Humanities and Economic and Social Sciences



# Politechnika Świętokrzyska

## WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI

Mode of instruction	lectures	classes	laboratories	project	others
Total hours per semester	15			15	



### C. LEARNING OUTCOMES AND ASSESSMENT METHODS

<b>Module aims</b>	The aim of the module is to familiarise students with the methods of specifying a determined and undetermined flow of underground water. Other aims include: discussing the issues connected with the inflow of water to horizontal drainage devices; discussing the selected issues connected with the sources of underground water; chemical mechanism of underground water; water degradation; and the protection of water resources.
--------------------	--

Module outcome code	Module learning outcomes	Mode of instruction (l/c/lab/p/ others)	Corresponding programme outcome code	Corresponding discipline-specific outcome code
W_01	A student has general knowledge as regards hydrogeology, hydraulics, fluid mechanics, and hydrogeochemistry.	I	IŚ_W13	T1A_W03 T1A_W04 T1A_W07
W_02	A student is knowledgeable about the dynamics of underground waters which enables designing water inflows to the underground water intake.	l/p	IŚ_W12 IŚ_W13	T1A_W03 T1A_W04 T1A_W07
W_03	A student knows the causes of changes taking place in the water and soil environment caused by the activity of a man (together with the consequences connected with the protection of underground water).	I	IŚ_W16	T1A_W03 T1A_W05 T1A_W07 T1A_W08
W_04	A student knows the selected computer programs which support calculating and designing basic hydrogeological parameters.	l/p	IŚ_W05	T1A_W07 T1A_W05
U_01	A student is able to select an appropriate calculation method to calculate given hydrogeological parameters, the inflow of water to underground water intakes, inflow to ditches and drains.	l/p	IŚ_U01 IŚ_U02 IŚ_U03 IŚ_U07 IŚ_U09	T1A_U01 T1A_U02 T1A_U04 T1A_U05 T1A_U07 T1A_U08 T1A_U09 T1A_U10
U_02	A student can use maps and verify basic data from maps in order to analyse the terrain of examination and make appropriate hydrogeological interpretation.	l/p	IŚ_U11	T1A_U02 T1A_U07
U_03	A student can analyse the terrain of examination and design appropriate hydrogeological, hydrogeochemical works (also in order to assess the impact of an investment on the water and soil environment).	l/p	IŚ_U16	T1A_U03 T1A_U05 T1A_U07 T1A_U08 T1A_U09 T1A_U10 T1A_U11 T1A_U13 T1A_U14 T1A_U15 T1A_U16
U_04	A student can make basic calculations concerning displacement velocity of a conservative indicator in surface water; moreover, a student can determine natural susceptibility of underground water to contamination.	l/p	IŚ_U17	T1A_U07 T1A_U08 T1A_U09
U_05	A student can correctly interpret and present the activity of a man on the environment (at the same time hydraulic management).	l/p	IŚ_U08	T1A_U08 T1A_U09 T1A_U15



K_01	A student can work individually and co-operate in a team on the assigned task; moreover, a student is also aware of the responsibility for his/her own work; additionally, a student is ready to comply with the principles of teamwork and bear responsibility for the collectively realised tasks.	p	IŚ_K01	T1A_K03
K_02	A student is responsible for the reliability of the obtained results of his/her own work and their interpretation. A student is also aware of independently raising his/her professional competences.	l/p	IŚ_K02	T1A_K02 T1A_K05
K_03	A student aware of the necessity of raising his/her professional and personal competences; a student also independently improves and broadens his/her knowledge as regards designing in hydrogeology.	l/p	IŚ_K03 IŚ_K08 IŚ_K09	T1A_K01 T1A_K02 T1A_K04 T1A_K05

### Module content:

#### 1. Topics to be covered in the lectures

No.	Topics	Module outcome code
1	Springs (their division and spring regime.	W_01 U_02 K_03
2	The methods of specifying a determined and undetermined flow of underground water (general assumptions, the flow of single-dimensional and plane streams).	W_01 W_02 U_01 K_03
3-4	Water inflow to well underground water intake as well as complete and incomplete wells. Sample pumping, the methods of interpreting the results of sample pumping.	W_01 W_02 U_01 K_03
5	Underground water resources. Static, dynamics, spring, disposition, and exploitation resources. The protection of underground water.	W_01 W_02 W_03 U_02 U_05 K_03
6	Chemical mechanism of underground water; the types and scope of analyses; presenting examination results; chemical classification and hydrogeochemical zones of underground water.	W_01 K_03
7-8	Contamination in the water and soil environment; the characteristics of basic contamination sources; modelling the migration of contaminations in underground water.	W_01 W_04 K_03

#### 2. Topics to be covered in the project

No.	Topics	Module outcome code
1-2	Making the map of underground water table; the analysis and interpretation of hydrogeological conditions.	U_02 K_01 K_02 K_03
3	Determining the coefficient of filtration on the basis of well examination pumping (the express method). Examination of pumping during the undetermined flow in the aquiferous layer.	U_01 K_01 K_02



		K_03
4	Assessing natural susceptibility of underground water to contamination.	U_03 U_04 U_05 K_01 K_02 K_03
5-6	Designing the inflow of underground water to well intakes of underground water in determined filtration conditions.	U_01 K_01 K_02 K_03
7-8	Hydrogeological calculations of horizontal drainage devices, inflows to ditches and drains.	U_01 K_01 K_02 K_03

### Assessment methods

Module outcome code	Assessment methods <i>(Method of assessment; for module skills – reference to specific project, laboratory and similar tasks)</i>
W_01	A test
W_02	A test
W_03	A test
W_04	A test and a project
W_05	A test and a project
U_01	A test and a project
U_02	A test and a project
U_03	A test and a project
U_04	A test and a project
U_05	A test and a project
U_06	A test and a project
K_01	A test and a project
K_02	A test and a project
K_03	A test and a project

### D. STUDENT LEARNING ACTIVITIES

ECTS summary		
	Type of learning activity	Study time/credits
1	Contact hours: participation in lectures	15
2	Contact hours: participation in classes	-
3	Contact hours: participation in laboratories	-
4	Contact hours: attendance at office hours (2-3 appointments per semester)	-
5	Contact hours: participation in project-based classes	15
6	Contact hours: meetings with a project module leader	3
7	Contact hours: attendance at an examination	-



8		
9	<b>Number of contact hours</b>	<b>33</b> <i>(total)</i>
10	<b>Number of ECTS credits for contact hours</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>1.32</b>
11	Private study hours: background reading for lectures	<b>7</b>
12	Private study hours: preparation for classes	-
13	Private study hours: preparation for tests	-
14	Private study hours: preparation for laboratories	-
15	Private study hours: writing reports	-
16	Private study hours: preparation for a final test in laboratories	-
17	Private study hours: preparation of a project/a design specification	<b>10</b>
18	Private study hours: preparation for an examination	-
19		
20	<b>Number of private study hours</b>	<b>17</b> <i>(total)</i>
21	<b>Number of ECTS credits for private study hours</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>0.64</b>
22	<b>Total study time</b>	<b>50</b>
23	<b>Total ECTS credits for the module</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>2.0</b>
24	<b>Number of practice-based hours</b> <i>Total practice-based hours</i>	<b>28</b>
25	<b>Number of ECTS credits for practice-based hours</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>1,12</b>

### E. READING LIST

References	<ol style="list-style-type: none"><li>1. E. Gilli (2012). Hydrogeology: Objectives, Methods, Applications. <a href="#">CRC Press</a></li><li>2. Charles R. Fitts (2012). Groundwater Science, 2nd Edition. <a href="#">Elsevier</a></li><li>3. A. Zuber, P. Maloszewski (2012). Groundwater Quality Sustainability. <a href="#">CRC Press</a></li><li>4. K. R. Rushton (2003). Groundwater Hydrology: Conceptual and Computational Models. <a href="#">Wiley</a>.</li><li>5. G. F. Pinder (2002). Groundwater Modeling Using Geographical Information Systems. <a href="#">Wiley</a>.</li></ol>
Module website	



### MODULE SPECIFICATION

Module code	
Module title in Polish	<b>Hydrogeologia 2</b>
Module title in English	<b>Hydrogeology 2</b>
Module running from the academic year	<b>2016/2017</b>

### A. MODULE IN THE CONTEXT OF THE PROGRAMME OF STUDY

Field of study	<b>Environmental Engineering</b>
Level of qualification	<b>first cycle</b> (first cycle, second cycle)
Programme type	<b>academic</b> (academic/practical)
Mode of study	<b>full-time</b> (full-time/part-time)
Specialism	
Organisational unit responsible for module delivery	<b>The Department of Geotechnical, Geomatics and Waste Management</b>
Module co-ordinator	<b>Bartosz Szelaąg, PhD, Eng.</b>
Approved by:	<b>Maria Żygadło, Professor, PhD hab., Eng.</b>

### B. MODULE OVERVIEW

Module type	<b>core module</b> (core/programme-specific/elective HES*)
Module status	<b>compulsory module</b> (compulsory/optional)
Language of module delivery	<b>Polish/English</b>
Semester in the programme of study in which the module is taught	<b>semester 4</b>
Semester in the academic year in which the module is taught	<b>summer semester</b> (winter semester/summer semester)
Pre-requisites	<b>None</b> (module code/module title, where appropriate)
Examination required	<b>No</b> (Yes/No)
ECTS credits	<b>3</b>

\* elective HES – elective modules in the Humanities and Economic and Social Sciences



# Politechnika Świętokrzyska

## WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI

Mode of instruction	lectures	classes	laboratories	project	others
Total hours per semester	15			15	





### E. LEARNING OUTCOMES AND ASSESSMENT METHODS

<b>Module aims</b>	The aim of the module is to familiarise students with the methods of specifying a determined and undetermined flow of underground water. Other aims include: discussing the issues connected with the inflow of water to horizontal drainage devices; discussing the selected issues connected with the sources of underground water; chemical mechanism of underground water; water degradation; and the protection of water resources.
--------------------	--

Module outcome code	Module learning outcomes	Mode of instruction (l/c/lab/p/ others)	Corresponding programme outcome code	Corresponding discipline-specific outcome code
W_01	A student has general knowledge as regards hydrogeology, hydraulics, fluid mechanics, and hydrogeochemistry.	I	IŚ_W13	T1A_W03 T1A_W04 T1A_W07
W_02	A student is knowledgeable about the dynamics of underground waters which enables designing water inflows to the underground water intake.	l/p	IŚ_W12 IŚ_W13	T1A_W03 T1A_W04 T1A_W07
W_03	A student knows the causes of changes taking place in the water and soil environment caused by the activity of a man (together with the consequences connected with the protection of underground water).	I	IŚ_W16	T1A_W03 T1A_W05 T1A_W07 T1A_W08
W_04	A student knows the selected computer programs which support calculating and designing basic hydrogeological parameters.	l/p	IŚ_W05	T1A_W07 T1A_W05
U_01	A student is able to select an appropriate calculation method to calculate given hydrogeological parameters, the inflow of water to underground water intakes, inflow to ditches and drains.	l/p	IŚ_U01 IŚ_U02 IŚ_U03 IŚ_U07 IŚ_U09	T1A_U01 T1A_U02 T1A_U04 T1A_U05 T1A_U07 T1A_U08 T1A_U09 T1A_U10
U_02	A student can use maps and verify basic data from maps in order to analyse the terrain of examination and make appropriate hydrogeological interpretation.	l/p	IŚ_U11	T1A_U02 T1A_U07
U_03	A student can analyse the terrain of examination and design appropriate hydrogeological, hydrogeochemical works (also in order to assess the impact of an investment on the water and soil environment).	l/p	IŚ_U16	T1A_U03 T1A_U05 T1A_U07 T1A_U08 T1A_U09 T1A_U10 T1A_U11 T1A_U13 T1A_U14 T1A_U15 T1A_U16
U_04	A student can make basic calculations concerning displacement velocity of a conservative indicator in surface water; moreover, a student can determine natural susceptibility of underground water to contamination.	l/p	IŚ_U17	T1A_U07 T1A_U08 T1A_U09
U_05	A student can correctly interpret and present the activity of a man on the environment (at the same time hydraulic management).	l/p	IŚ_U08	T1A_U08 T1A_U09 T1A_U15



K_01	A student can work individually and co-operate in a team on the assigned task; moreover, a student is also aware of the responsibility for his/her own work; additionally, a student is ready to comply with the principles of teamwork and bear responsibility for the collectively realised tasks.	p	IŚ_K01	T1A_K03
K_02	A student is responsible for the reliability of the obtained results of his/her own work and their interpretation. A student is also aware of independently raising his/her professional competences.	l/p	IŚ_K02	T1A_K02 T1A_K05
K_03	A student aware of the necessity of raising his/her professional and personal competences; a student also independently improves and broadens his/her knowledge as regards designing in hydrogeology.	l/p	IŚ_K03 IŚ_K08 IŚ_K09	T1A_K01 T1A_K02 T1A_K04 T1A_K05

### Module content:

#### 3. Topics to be covered in the lectures

No.	Topics	Module outcome code
1	Springs (their division and spring regime.	W_01 U_02 K_03
2	The methods of specifying a determined and undetermined flow of underground water (general assumptions, the flow of single-dimensional and plane streams).	W_01 W_02 U_01 K_03
3-4	Water inflow to well underground water intake as well as complete and incomplete wells. Sample pumping, the methods of interpreting the results of sample pumping.	W_01 W_02 U_01 K_03
5	Underground water resources. Static, dynamics, spring, disposition, and exploitation resources. The protection of underground water.	W_01 W_02 W_03 U_02 U_05 K_03
6	Chemical mechanism of underground water; the types and scope of analyses; presenting examination results; chemical classification and hydrogeochemical zones of underground water.	W_01 K_03
7-8	Contamination in the water and soil environment; the characteristics of basic contamination sources; modelling the migration of contaminations in underground water.	W_01 W_04 K_03

#### 4. Topics to be covered in the project

No.	Topics	Module outcome code
1-2	Making the map of underground water table; the analysis and interpretation of hydrogeological conditions.	U_02 K_01 K_02 K_03
3	Determining the coefficient of filtration on the basis of well examination pumping (the express method). Examination of pumping during the undetermined flow in the aquiferous layer.	U_01 K_01 K_02



		K_03
4	Assessing natural susceptibility of underground water to contamination.	U_03 U_04 U_05 K_01 K_02 K_03
5-6	Designing the inflow of underground water to well intakes of underground water in determined filtration conditions.	U_01 K_01 K_02 K_03
7-8	Hydrogeological calculations of horizontal drainage devices, inflows to ditches and drains.	U_01 K_01 K_02 K_03

### Assessment methods

Module outcome code	Assessment methods <i>(Method of assessment; for module skills – reference to specific project, laboratory and similar tasks)</i>
W_01	A test
W_02	A test
W_03	A test
W_04	A test and a project
W_05	A test and a project
U_01	A test and a project
U_02	A test and a project
U_03	A test and a project
U_04	A test and a project
U_05	A test and a project
U_06	A test and a project
K_01	A test and a project
K_02	A test and a project
K_03	A test and a project

### F. STUDENT LEARNING ACTIVITIES

ECTS summary		
	Type of learning activity	Study time/credits
1	Contact hours: participation in lectures	15
2	Contact hours: participation in classes	-
3	Contact hours: participation in laboratories	-
4	Contact hours: attendance at office hours (2-3 appointments per semester)	-
5	Contact hours: participation in project-based classes	15
6	Contact hours: meetings with a project module leader	3
7	Contact hours: attendance at an examination	-



8		
9	<b>Number of contact hours</b>	<b>33</b> <i>(total)</i>
10	<b>Number of ECTS credits for contact hours</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>1.32</b>
11	Private study hours: background reading for lectures	<b>7</b>
12	Private study hours: preparation for classes	-
13	Private study hours: preparation for tests	-
14	Private study hours: preparation for laboratories	-
15	Private study hours: writing reports	-
16	Private study hours: preparation for a final test in laboratories	-
17	Private study hours: preparation of a project/a design specification	<b>10</b>
18	Private study hours: preparation for an examination	-
19		
20	<b>Number of private study hours</b>	<b>17</b> <i>(total)</i>
21	<b>Number of ECTS credits for private study hours</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>0.64</b>
22	<b>Total study time</b>	<b>50</b>
23	<b>Total ECTS credits for the module</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>2.0</b>
24	<b>Number of practice-based hours</b> <i>Total practice-based hours</i>	<b>28</b>
25	<b>Number of ECTS credits for practice-based hours</b> <i>(1 ECTS credit =25-30 hours of study time)</i>	<b>1,12</b>

### E. READING LIST

References	<ol style="list-style-type: none"><li>1. E. Gilli (2012). Hydrogeology: Objectives, Methods, Applications. <a href="#">CRC Press</a></li><li>2. Charles R. Fitts (2012). Groundwater Science, 2nd Edition. <a href="#">Elsevier</a></li><li>3. A. Zuber, P. Maloszewski (2012). Groundwater Quality Sustainability. <a href="#">CRC Press</a></li><li>4. K. R. Rushton (2003). Groundwater Hydrology: Conceptual and Computational Models. <a href="#">Wiley</a>.</li><li>5. G. F. Pinder (2002). Groundwater Modeling Using Geographical Information Systems. <a href="#">Wiley</a>.</li></ol>
Module website	



# Politechnika Świętokrzyska

---

**WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI**