



### MODULE SPECIFICATION

Module code	
Module title in Polish	<b>Historia filozofii</b>
Module title in English	<b>History of Philosophy</b>
Module running from the academic year	<b>2016/2017</b>

### A. MODULE IN THE CONTEXT OF THE PROGRAMME OF STUDY

Field of study	<b>Environmental Engineering</b>
Level of qualification	first cycle (first cycle, second cycle)
Programme type	academic (academic/practical)
Mode of study	full-time (full-time/part-time)
Specialism	
Organisational unit responsible for module delivery	
Module co-ordinator	<b>Lidia Dąbek, PhD hab., Professor of the University</b>
Approved by:	<b>Lidia Dąbek, PhD hab., Professor of the University</b>

### B. MODULE OVERVIEW

Module type	elective HES (core/programme-specific/elective HES*)
Module status	compulsory module (compulsory/optional)
Language of module delivery	<b>Polish/English</b>
Semester in the programme of study in which the module is taught	semester 2
Semester in the academic year in which the module is taught	summer semester (winter semester/summer semester)
Pre-requisites	None (module code/module title, where appropriate)
Examination required	(Yes/No)
ECTS credits	1



# Politechnika Świętokrzyska

## WYDZIAŁ INŻYNIERII ŚRODOWISKA, GEOMATYKI I ENERGETYKI

\* elective HES – elective modules in the Humanities and Economic and Social Sciences

Mode of instruction	lectures	classes	laboratories	project	others
Total hours per semester	15				



### C. LEARNING OUTCOMES AND ASSESSMENT METHODS

<b>Module aims</b>	The aim of the module is to familiarise students with basic notions concerning philosophy, demonstrating their historical development, presenting the attitudes and persons of the most important philosophers (and the analysis of main philosophical trends). Other aims include: familiarising students with main philosophical concepts, understanding philosophical discourse; knowledge of main trends, directions as well as attitudes of the most important philosophers.
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Module outcome code	Module learning outcomes	Mode of instruction (l/c/lab/p/others))	Corresponding programme outcome code	Corresponding discipline-specific outcome code
W_01	A student knows basic notions concerning philosophy; a student has knowledge on main ancient philosophical schools.	I	IŚ_W01 IŚ_W17	T1A_W01; T1A_W02
W_02	A student has knowledge on philosophical fundamentals of Christianity as well as the development of the Middle Ages philosophy.	I	IŚ_W01 IŚ_W17	T1A_W01; T1A_W02
W_03	A student has knowledge on main trends concerning modern philosophy.	I	IŚ_W01 IŚ_W17	T1A_W01; T1A_W02
U_01	A student can interpret the most important philosophical issues.	I	IŚ_U02	T1A_U01; T1A_U05 T1A_U07
U_02	A student can read simple philosophical texts with understanding and analyse them.	I	IŚ_U02	T1A_U01; T1A_U05 T1A_U07
U_03	A student is able to compare philosophical ideas and see them in historical and cultural contexts.	I	IŚ_U02	T1A_U01; T1A_U05 T1A_U07
K_01	A student is able to illustrate philosophical problems to other students as current ones in culture and the life of a man.	I	IŚ_K07	T1A_K07

#### Module content:

##### 1. Topics to be covered in the lectures

No.	Topics	Module outcome code
1	Philosophy as the foundation of the European culture (the branches of philosophy and basic philosophical problems).	W_01 U_01 U_02 K_01 K_02
2	Thales and the beginning of philosophy; the Ionian School, Heraclitus, Aegean School, Pythagorean School, the concept of matter of Empedocles and Anaxagoras, Democritus and the atomic theory of the universe. Plato, Aristotle, and Socrates (ethical intellectualism).	W_01 U_01 U_02 U_03 K_01
3	Church Fathers (philosophical roots of Christianity); Saint Augustine of Hippo (mind-soul relationship).	W_02 U_01 U_02 U_03 K_01



4	The development of medieval philosophy (the concept of the scholastic philosophy; the origin of universities). Abelard, the dispute over the Universals, St. Thomas, philosophy in relation to theology; logicians and naturalists of the 14 <sup>th</sup> century; cultural heritage of the Middle Ages.	W_02 U_01 U_02 U_03 K_01
5-6	Modern rationalism (Cartesian philosophy and the Cartesian method); self-awareness – the new solutions to the subject-object relationship; Pascal: mind-faith relationship; pantheistic metaphysics of Spinoza. The idealism of the 18 <sup>th</sup> and 19 <sup>th</sup> centuries (Kant and transcendental philosophy): the attempt to combine empiricism and rationalism; Kant's concept of ethics; idealistic philosophy of Fichte, Hegel, and Schopenhauer.	W_03 U_01 U_02 U_03 K_01
7	Selected issues of the modern philosophy, i.e. Nietzsche (a new look on the issues of faith and existence); existentialism (Marcel and Sartre); the philosophy of dialogue (Rosenzweig and Buber); personalism.	W_03 U_01 U_02 U_03 K_01

2. Topics to be covered in the classes
3. Topics to be covered in the laboratories

### Assessment methods

Module outcome code	Assessment methods <i>(Method of assessment; for module skills – reference to specific project, laboratory and similar tasks)</i>
W_01	Obtaining a credit on the basis of the reading list (selected texts)
W_02	Obtaining a credit on the basis of the reading list (selected texts)
W_03	Obtaining a credit on the basis of the reading list (selected texts)
U_01	Obtaining a credit on the basis of the reading list (selected texts)
U_02	Obtaining a credit on the basis of the reading list (selected texts)
U_03	Obtaining a credit on the basis of the reading list (selected texts)
K_01	Students' participation during the lectures



### D. STUDENT LEARNING ACTIVITIES

ECTS summary		
	Type of learning activity	Study time/ credits
1	Contact hours: participation in lectures	15
2	Contact hours: participation in classes	
3	Contact hours: participation in laboratories	
4	Contact hours: attendance at office hours (2-3 appointments per semester)	2
5	Contact hours: participation in project-based classes	
6	Contact hours: meetings with a project module leader	
7	Contact hours: attendance at an examination	
8		
9	<b>Number of contact hours</b>	17 <i>(total)</i>
10	<b>Number of ECTS credits for contact hours</b> <i>(1 ECTS credit = 25-30 hours of study time)</i>	0,68
11	Private study hours: background reading for lectures	4
12	Private study hours: preparation for classes	
13	Private study hours: preparation for tests	
14	Private study hours: preparation for laboratories	
15	Private study hours: writing reports	
16	Private study hours: preparation for a final test in laboratories	
17	Private study hours: preparation of a project/a design specification	
18	Private study hours: preparation for an examination	4
19		
20	<b>Number of private study hours</b>	8 <i>(total)</i>
21	<b>Number of ECTS credits for private study hours</b> <i>(1 ECTS credit = 25-30 hours of study time)</i>	0,32
22	<b>Total study time</b>	25
23	<b>Total ECTS credits for the module</b> <i>(1 ECTS credit = 25-30 hours of study time)</i>	1
24	<b>Number of practice-based hours</b> <i>Total practice-based hours</i>	
25	<b>Number of ECTS credits for practice-based hours</b> <i>(1 ECTS credit = 25-30 hours of study time)</i>	

### E. READING LIST

References	
Module website	